

ALDER COPPICE PRIMARY SCHOOL

YEAR 5 LONG TERM CURRICULUM OVERVIEW

SUBJECT		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE		PHYSICS Earth and Space	BIOLOGY Growth and Puberty	CHEMISTRY Separating and Changing Materials	BIOLOGY Reproduction in plants and animals	PHYSICS Forces	CHEMISTRY Irreversible Changes
ART & DESIGN		Drawing - Roy Lichtenstein		Colour - Georges Seurat		Painting and 3D Art - Banksy	
COMPUTING		Sharing Information	Game Making	Video Editing	Flat-file databases	Vector Drawing	Selection in Quizzes
DESIGN & TECHNOLOGY			Structures – Bridges		Food Technology		Electrical Components
GEOGRAPHY			Biomes		South America		North America
HISTORY		Ancient Greeks		Benin Kingdom		Victorians – The Industrial Revolution – Local Area Study	
MUSIC		What shall we do with the drunken sailor?	Why we Sing? & Introduction to Song writing	Percussion – Rosewood Gratitude	Percussion – Rosewood Gratitude	Madina tun nabi	Building a Groove & Época
PE	Class A	Netball Tag Rugby	Adventurous Activities (AA)	Dance	Netball Tag Rugby	Cricket	Athletics
	Class C	Tag Rugby Netball	Dance	Adventurous Activities (AA)	Tag Rugby Netball	Athletics	Cricket
PSHE		1a LWW – Rules and Society 1b EHW – Positive Mindset	2a R – Respectful Relationships	3a PHW – Basic First Aid 3b E/PHW – Internet Safety	4a EHW – Growing & Changing	5a EHW – Overcoming obstacles 5b - LWW – Contributing to Society and Enterprise	6a LWW – Decisions and Impact 6b EHW – Moving on
RE		Who was Moses?	How can rules and routines help in everyday life? Christmas: Advent around the world	How do Jewish people express their beliefs?	What is Passover and why is it celebrated?	What is pilgrimage?	What can we learn from people of faith?
SPANISH		Unit 6: My House/My Flat, My Transport, My Spanish World		Unit 7: Numbers 41 – 60, Describing Myself, My Clothes, My School Uniform		Unit 8: My Bedroom, My Body My Health, My Food and Drink	